

What are the requirements?

This Master's program, due to its innovative and interdisciplinary character, is open to any person who has fulfilled the prerequisites and is interested in the curriculum offered and its conditions of implementation. Candidates for admission must hold at least a four-year Bachelor's degree or equivalent. Three-year university graduates may be eligible on an exceptional basis after evaluation of each applicant.

The following factors will be considered for the selection of candidates: academic degree, academic record, professional background, personal and social experience, motivation, interests and expectations.

Can I get a grant?

There are several organizations that grant scholarships for Master's and PhD. Calls are published on the website of International UNED in Inter Group, and in each entity.

Carolina Foundation: www.fundacioncarolina.es specific scholarship for this Master.

Organization of Ibero-American States: www.oei.es/ Scholarship for mobility.

Organization of American States: www.oas.org/es/

Spanish Agency for International Development Cooperation (MAEC-AECI)

<http://www.aecid.es/web/es/becas/becas/>

Ministry of Education (www.educacion.es) for residents in Spain, through the UNED. Refer to the ministries of other countries.

Starting date:

October 2011 (semestral)

Duration: 2 years, 90 ECTS credits

Students with foreign degrees that are not approved yet shall apply for recognition of the title before May 31, 2011.

Information in the UNED (<http://www.uned.es>) Study at UNED -> Official Masters

What distinguishes us?

- Program in collaboration with Latin-American and European institutions
- All courses can be taken either in English or Spanish
- Virtual learning modes and on-site seminars
- Flexibility and wide optionality
- Two possible itineraries: research-focused and profession-focused

For more information contact:

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Collaborating Institutions:



Universidad Veracruzana Intercultural



Euro-Latin American Master's Degree in Intercultural Education



Official Postgraduate Degree

National University of Distance Education

The Euro-Latin American Master's Degree in Intercultural Education is the result of a cooperation project, in the framework of the ALFA Program (2007/2009), between European and Latin-American higher education institutions.

A permanent dialogue has been maintained among the project members to design a postgraduate program addressed to train researchers and professionals that are able to adopt an intercultural approach in research and educative practice, both in the European and Latin-American context.



Which are our goals?

The Master's program intends to train professionals and researchers that are capable of projecting an intercultural approach in the social and educative sphere. More specifically, we aim at:

- Understanding the opportunities brought by diversity in benefit of society and learning to face its challenges.
- Providing elements to analyze the structure of social inequality that is legitimized through difference.
- Critically reflect on intercultural education as a strategy for the treatment of conflict.
- Building and applying knowledge through an international network for the exchange of intercultural experiences.
- Developing attitudes, abilities and skills for intercultural communication, including communication of knowledge and arguments.
- Developing skills for independent and cooperative learning.
- Using new technologies as a tool to promote exchange.

Master's structure

The Master's degree offers two itineraries:

- Itinerary of "Intercultural Studies", oriented to research training in this field.
- Itinerary of "Intercultural Education in Practice", with a professionalizing character.

Content organization:

Both itineraries are organized around 5-credit courses integrated within the following modules:

ITINERARY 1 Intercultural Studies Research-focused	ITINERARY 2 Intercultural Education in practice Profession-focused
COMPULSORY COURSES MODULE 1 - CONCEPTUAL	
Intercultural education Epistemological approaches to the intercultural perspective	Intercultural education Re-thinking racism
OPTIONAL COURSES MODULE 1 4 courses must be chosen	OPTIONAL COURSES MODULE 1 4 courses must be chosen
Diversity, uniformity, identity Nation-state and educational policies for diversity Re-thinking racism Gender and equal opportunities Ethics against the challenges of a pluralistic world Citizenship and democratic participation	Diversity, uniformity, identity Nation-state and educational policies for diversity Gender and equal opportunities Ethics against the challenges of a pluralistic world Citizenship and democratic participation Epistemological approaches to the intercultural perspective
COMPULSORY COURSES MODULE 2 - METHODOLOGICAL	
Participatory research methodologies Ethnography in education	Participatory research methodologies
OPTIONAL COURSES MODULE 2 3 courses must be chosen	OPTIONAL COURSES MODULE 2 3 courses must be chosen
Critical analysis of educational discourses Systematization of practice Cooperation networks and learning communities Cultural relativism as an analytical tool New technologies for knowledge management Collaborative learning	Critical analysis of educational discourses Systematization of practice Collaborative learning Cooperation networks and learning communities Cultural relativism as an analytical tool New technologies for knowledge management Ethnography in education
COMPULSORY COURSES MODULE 3 - SCENARIOS AND PRATICES	
Intercultural curriculum and school transformation	Intercultural curriculum and school transformation Design and evaluation of programs and projects
OPTIONAL COURSES MODULE 3 2 courses must be chosen	OPTIONAL COURSES MODULE 3 4 courses must be chosen
Pragmatic: verbal and nonverbal communication Family & families Cinema, literature and media as cultural spaces Intercultural communication Translation as social mediation Youth cultures and new identities Social mediation in educational contexts Public policy management Social participation and community action Design and evaluation of programs and projects Diversity, multilingualism and language teaching	Pragmatic: verbal and nonverbal communication Family & families Cinema, literature and media as cultural spaces Intercultural communication Translation as social mediation Youth cultures and new identities Social mediation in educational contexts Public policy management Social participation and community action Diversity, multilingualism and language teaching
FINAL PROJECT	PROFESSIONAL PRACTICES FINAL PROJECT