

23-24

# Degree Guide



## GRADO EN FILOSOFÍA

CODE 7001

UNED

23-24

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## PRESENTATION

The curriculum consists of 4 courses for a total of 240 credits and has an academic validity similar to the old Bachelor's degree. All the subjects are semestral, except for the thesis, which is annual. The required courses are designed to provide a basic training in philosophy, which is precisely the purpose of the degree. With the courses programmed here, our curriculum is also in line with the "Libro Blanco" or Plan of Philosophy, agreed upon in 2006 by the Philosophy Faculties in Spain, which facilitates the mobility of students between different universities.

The first and second courses are devoted to basic training. They include philosophical subjects and subjects from other areas of the humanities, in order to facilitate the transfer of students who, having started the Philosophy degree, decide to transfer to other areas of the humanities, since their credits will be recognized within the same branch of knowledge: Anthropology, Art, Geography and History, Philology and Sociology. For this reason, in the basic training of the first and second courses, there are subjects such as "Antropología Social" (I and II), two histories, one of ancient and medieval and the other of modern and contemporary, and an art course entitled "Últimas tendencias del Arte". The philosophical subjects are "Historia de la Filosofía Antigua" (I and II), "Ética" (I and II), and finally, from the 2019-2020 academic year, an "Introducción al pensamiento científico". All these courses are of 6 credits, as established by Royal Decree 1393/2007, which regulates university education, while the other courses are semester courses of 5 credits, in order to leave room for optional subjects that always enrich the educational offer. Among these, there is the possibility of taking a classical and a modern language.

The aim of the Philosophy curriculum presented here is to transmit the important heritage of knowledge acquired by philosophical thought, to introduce students to the issues it addresses, to make them aware of its topicality and to initiate them actively in the formation of their own philosophical reflection. The aim is to provide students with sufficient knowledge of philosophical methods to enable them to critically approach texts and problems independently, and to know how to use the sources and tools for searching and selecting the bibliography they need at any given time. Students must demonstrate the ability to engage in dialogue, to understand different arguments, and to analyze and reflect. They must acquire the necessary skills to organize their work and form their own judgement, as well as fluency, clarity and coherence in the expression of the same issues and their own position.

The Philosophy Degree Plan presented here aims to transmit the important heritage of knowledge acquired by philosophical thought, to introduce students to the issues addressed by it, to raise the topicality of the same and to initiate them actively in the formation of their own philosophical reflection. This is intended to provide students with sufficient knowledge of philosophical methods to enable them to

The general objectives of this Degree Plan respond to the scope of the basic university training which, starting from the studies already carried out by the students in their previous stage or Secondary Education, must qualify them for the professional application of philosophical knowledge, for personal reflection on reality and action, as well as to introduce

them to research in a Master's Degree and a Doctorate. It is also a primary objective of this Degree Plan the philosophical training in democratic values and principles and human rights, and that in line with the provisions of Royal Decree 1393/2007 of October 29. It is the express purpose of this Degree Plan to contribute to the knowledge and development of Human Rights, democratic principles, the principles of equality between women and men, solidarity, environmental protection, universal accessibility and design for all, and the promotion of the culture of peace.

**From the 2019-2020 academic year, there will be some minor changes in the curriculum to reflect the experience of the first years of the degree.** These consist mainly in the inclusion of the subject "Introducción al pensamiento científico", which will be introduced as a basic course in the first year, and the change of the subject "Filosofía de la Historia" from optional to compulsory. "Introducción a la teoría literaria" y "Filosofía de la religión II" will become electives. The rest of the changes are minor, since they only imply that some subjects change semester or course, without affecting the content of these subjects, and since in any case they continue to count in the calculation of the credits of the students who have already passed them.

During the academic years 2019/20, 2020/21 and 2021/22, students who are already studying the old plan and who have passed 180 credits or more will automatically continue in this plan, although all those who have passed credits can continue in this plan during the period of extinction, if they wish. In any case, as of the academic year 2022/23, all students in the degree program will be required to take the requirements of the new plan (basically, they will be required to take the new subject of Basic Education (compulsory), "Introducción al pensamiento científico", and "Filosofía de la Historia", which will also become compulsory, having previously been optional).

List of degree modifications taking effect in 2019-2020:

<b>It changes from Elective to Compulsory or Basic Training:</b>
• <b>Filosofía de la Historia.</b>
<b>It changes from Compulsory or Basic Training to Elective:</b>
• <b>Filosofía de la Religión II.</b>
• <b>Introducción a la Teoría Literaria.</b>
<b>It disappears:</b>
• <b>Teoría de la Argumentación.</b>
<b>New subject:</b>
• <b>Introducción al Pensamiento Científico: nueva asignatura de Formación Básica, 1er semestre del 1er curso.</b>
<b>Subjects that change course or semester</b>

•Filosofía de la Historia: from a 4th year elective, 1st semester, to a mandatory 3rd year elective, 2nd semester.
•Filosofía de la Religión II: from compulsory 3rd year, 2nd semester, to 4th year elective, 1st semester.
•Introducción a la Teoría Literaria: from a 1st year Basic Training to a 4th year elective, remaining in the 2nd semester.
•Teoría del Conocimiento I: from 2nd to 1st year, remaining in the 1st semester.
•Historia General de la Ciencia I: from 2nd to 1st year, and from 1st semester to 2nd semester.
•Teoría del Conocimiento II: from 2nd to 1st year, remaining in the 2nd semester.
•Últimas Tendencias del Arte: from 1st to 2nd year, remaining in the 1st semester.
•Historia Antigua y Medieval: from 1st to 2nd year, remaining in the 1st semester.
•Historia Moderna y Contemporánea: from 1st to 2nd year, remaining in the 2nd semester.

## SKILLS

Competences of the Degree in Philosophy

### 1.- Transversal or generic competences of the Degree

- 1.1.- Ability to manage the quality of the work and its planning in an autonomous and self-regulated way.
- 1.2.- Ability to analyze and synthesize in order to understand texts and problems, to a critical reasoning and creative thinking.
- 1.3.- Ability to apply knowledge and solve problems even in new and unfamiliar environments.
- 1.4.- Ability to express oneself and to communicate.
- 1.5.- Ability to use the tools and resources of the Knowledge Society.
- 1.6.- Ability to work in a team.
- 1.7.- Ethical commitment.

### 2.- Specific competences of the Degree in Philosophy.

2.1.- Philosophical knowledge specific to the educational level of the degree.

The student, upon obtaining the degree, will have to possess and understand the knowledge of the field of philosophy starting from the basis of Secondary Education and the Basic Training Course, relying therefore on advanced textbooks, on others that present the most recent and interesting studies, as well as on a progressive approach to the basic texts of the subject through direct reading and personal comments. To acquire this competence contribute all the subjects, with their subjects, designed to offer a solid basic formation, a

systematic study without essential gaps of history and philosophical problems, and an essential basis for the subsequent specialization and for its application in the specific field in which the student inserts the acquired knowledge.

#### 2.2.- Ability to gather, select and interpret data, texts and philosophical problems.

The student will be able to read and listen to increasingly complex presentations of philosophical reflection, to interpret texts from different periods and traditions, to use the increasingly complex bibliographic resources required in libraries and on the Internet, to relate and examine the various topics, to ask questions, to grasp the peculiarities of the various philosophical methods and to interrelate the different subjects and subjects as an intertwined whole and tending to the rational understanding of the world and human existence, their knowledge and their actions. This competence will be acquired in each of the philosophical subjects, but also through those that have been chosen from other faculties as basic and instrumental subjects, so that what has been acquired in one enhances the same ability when approaching the others. This synergy and global vision collaborates in the creation of critical and creative thinking, not merely repetitive, and in the ability to identify the underlying issues of any text or debate. This is what the student will have to show in exams and papers, and later in the application of this knowledge, whether in daily and personal life, in professional activity or in further and more specialized research.

#### 2.3.- Ability to present one's own interpretation of philosophical texts and problems in an argued and systematic way.

The formative and evaluative process contemplated in this Plan of Degree in Philosophy implies that the student will have to exercise and qualify in the clear, orderly and rigorous exposition, rather written but sometimes also oral, of the understanding obtained in the study of a text or a philosophical problem, being able to make himself understood both before a specialized and non-specialized public in these subjects. In this way, he/she is able, firstly, to order ideas and construct arguments and, secondly, to teach and communicate at different levels, which is the best way to show and objectify what is known and to make it fruitful. Moreover, he/she must be able to carry all this out in an open and creative dialogue, that is, knowing how to listen to other opinions, always present in the texts studied or read, in the forums, in the virtual or face-to-face seminars. This dialogical and public aspect of philosophical reflection is one of the most educational for the individual and necessary in the formation of a rational and peaceful community, respectful of others as beings capable of having their own reflections and worthy of being listened to, although also rationally objectionable if their positions are not shared. Therefore, the graduate must be able to assume and defend an argued position before a problem or an open question, and be able to critically understand other alternatives as well as for a rational debate with other opposing positions.

#### 2.4.- Ability to apply acquired knowledge in different contexts.

Philosophy is not a merely manual or theoretical knowledge that is exhausted in its own universe of relations of ideas, but is only truly understood if the student is able to relate it to

the personal, professional and community problems that he or she is confronted with every day. Only this double path and direction that leads from books to life and from life to philosophical studies is how life acquires depth, volume, reflective direction, value and becomes a properly human and rational life, and conversely, only in this way does philosophy cease to be an artificial and clever game of words to become substance and reality, interesting and even important discourse, vital for the orientation of man. The student will acquire the ability to apply what has been learned and reflected upon philosophically to diverse vital, professional and community contexts as an internal element to the very process of understanding the studies planned here. Each subject will carry it out from its particular perspective through the different interactions with the Teaching Team, and must show this ability in the different tests and controls that lead to the qualifications.

### **3.-Map of generic competences of the UNED**

Studying at the UNED already implies the acquisition and development of a series of skills and competences, of which the following map of generic competences of the UNED can be offered:

#### **1.- Autonomous and self-regulated work management.**

##### **A) Management and planning competences**

- Initiative and motivation
- Planning and organization
- Adequate time management

##### **B) Higher cognitive competences**

- Analysis and synthesis
- Application of knowledge to practice
- Problem solving in new or unfamiliar environments
- Critical thinking
- Decision making

##### **C) Quality and innovation management skills**

- Follow-up, monitoring and evaluation of one's own or others' work
- Implementation of improvement measures
- Innovation

#### **2.- Management of communication and information processes**

##### **A) Competences of expression and communication**

- Written communication and expression
- Oral communication and expression
- Communication and expression in other languages

B) Competences in the use of the tools and resources of the Knowledge Society

Society

- Competence in the use of ICT
- Competence in the search for relevant information
- Competence in the management and organization of information.
- Competence in data collection, database management and presentation.

### 3.- Teamwork

- Ability to coordinate with the work of others
- Ability to negotiate effectively
- Ability to mediate and resolve conflicts
- Ability to coordinate work groups
- Leadership (when deemed appropriate in the studies).

### 4.- Ethical commitment

- Ethical commitment (e.g. in the completion of work without plagiarism, etc.)
- Professional ethics (also ethics as a researcher)

## CREDIT AWARDS

For complete information on credit verification, please click on the following link:  
[More Information](#)

## STRUCTURE

Plan de estudios

Detalle de asignaturas por curso

ECTS –European Credit Transfer System

Primer curso | total 57 ECTS

Total créditos 57

**3 Obligatorias (5 créditos) + 7 de  
Formación básica (6 créditos)**

Segundo curso | total 63 ECTS

Total créditos 63

**3 Formación Básica (6 créditos) + 9  
obligatorias (5 créditos)**

Tercer curso | total 60 ECTS

12 Obligatorias 60

Total créditos 60

Cuarto curso | total 60 ECTS

Obligatorias 10

Optativas 40

2 asignaturas de 5 ECTS

escoger 40 ECTS

de entre los que el

alumno podrá escoger

sólo una lengua clásica

(máx. 12 créditos) y otra

moderna (máx. 6

créditos)

Trabajo Fin de Grado 10

**En el Grado en Filosofía no hay prácticas.**

## PROFILE

There are no formal requirements for access to the Bachelor of Arts in Philosophy other than those required for access to higher education. Each of the different profiles of the Baccalaureate is suitable to study the Degree in Philosophy.

Among the personal characteristics, a reflective, attentive, studious, even curious, thoughtful and communicative attitude, as well as a love of knowledge, reading and writing are considered appropriate for philosophical studies. In terms of skills, it is understood that these would be the ability to read and listen, to pay attention to the various arguments and points of view involved in philosophical problems, research, critical and creative skills, and the ability to communicate and engage in dialogue. As far as the recommended prior knowledge is concerned, it does not differ from that required at the secondary level, with the addition of highly recommended readings on philosophical, scientific and humanistic topics. Finally, the interests required of the new student include a wide range of philosophical reflection, a great interest in knowledge and a global conception of reality, but in general these interests must be directed towards an understanding of the transforming and orienting sense of thinking, acting, living and feeling.

### Information (+)

#### Access to the University

**Admission to degrees****CAREER OPPORTUNITIES**

The study of Philosophy prepares students for the exercise of certain professions in which such knowledge and skills are required: secondary and university teaching, research on topics directly or indirectly related to philosophy, the application of such knowledge to various professions and cultural activities, philosophical and ethical consulting in public and private institutions, civic and cultural management, the dissemination of scientific and humanistic knowledge, etc. In addition, philosophy has always considered that one of its fundamental meanings is to provide a framework for personal formation, for orientation in thinking, acting and feeling, an objective for which many of our students come to our academic institution, not only in search of professional opportunities, but also in search of a more rigorous rational reflection on their personal lives and their professional and social actions. This makes them more conscious people, more reflective and active citizens, more concerned about the rights of each human group and gender equality, able to understand the need for a deepening of democracy and the culture of peace among peoples, critical and with their own criteria, ready to argue and deal with arguments, open to the different manifestations of knowledge, cultures and experiences of reality, etc., all of which gives the human community its greatest creative force and a knowledge that can guide individual and community action.

For further information, it should be noted that the UNED, through the website of its Center for Information, Orientation and Employment (COIE), offers complete and detailed information on the professional opportunities of the degree in Philosophy.

[http://coie-server.uned.es/salidas\\_grados\\_humanidades](http://coie-server.uned.es/salidas_grados_humanidades)

**OFFICIAL DOCUMENTATION**

De acuerdo con la legislación vigente, todas las Universidades han de someter sus títulos oficiales a un proceso de verificación, seguimiento y acreditación.

En el caso de la UNED, el Consejo de Universidades recibe la memoria del título y la remite a la ANECA para su evaluación y emisión del Informe de verificación. Si el informe es favorable, el Consejo de Universidades dicta la Resolución de verificación, y el Ministerio de Educación eleva al Gobierno la propuesta de carácter oficial del título, ordena su inclusión en el Registro de Universidades, Centros y Títulos (RUCT) y su posterior publicación en el Boletín Oficial del Estado.

Los títulos oficiales de grado han de renovar su acreditación antes de los seis años, desde la fecha de inicio de impartición del título o de renovación de la acreditación anterior, con el objetivo de comprobar si los resultados obtenidos son adecuados para garantizar la continuidad de su impartición. Si son adecuados, el Consejo de Universidades emite una Resolución de la acreditación del título.

Estas resoluciones e informes quedan recogidos en el Registro de Universidades, Centros y Títulos (RUCT)

**VERIFICACIÓN / MODIFICACIÓN**

- Memoria verificada
- Informe de verificación de la ANECA
- Resolución de verificación del Consejo de Universidades
- Inscripción del título en el RUCT
- Publicación del Plan de Estudios en el BOE
- Informe/s de modificación del Plan de Estudios

#### **SEGUIMIENTO**

- Informe/s de seguimiento de la ANECA

#### **ACREDITACIÓN**

- Informe de renovación de la acreditación de la ANECA 2017
- Resolución de la acreditación del Consejo de Universidades 2017
- Informe de renovación de la acreditación de la ANECA 2023
- Resolución de la acreditación del Consejo de Universidades 2023

### **INTERNAL SYSTEM QUALITY ASSURANCE TITLE**

La UNED dispone de un Sistema de Garantía Interna de Calidad (SGIC-U) que alcanza a todos sus títulos oficiales de grado, máster y doctorado, así como a los servicios que ofrece, cuyo diseño fue certificado por la ANECA.

El SGIC-U contempla todos los procesos necesarios para asegurar la calidad de su profesorado, de los recursos y de los servicios destinados a los estudiantes: el acceso, la admisión y la acogida, las prácticas externas, los programas de movilidad, la orientación académica e inserción laboral, el seguimiento y evaluación de los resultados de la formación, la atención de las sugerencias y reclamaciones y la adecuación del personal de apoyo, entre otros.

Los responsables del SGIC son:

- La Comisión Coordinadora del Título
- La Comisión de Garantía de Calidad del Centro
- El Equipo Decanal o de Dirección
- La Comisión de Garantía de Calidad de la UNED

A través del Portal estadístico, la UNED aporta información a toda la comunidad universitaria tanto de los resultados de la formación como de los resultados de satisfacción de los distintos colectivos implicados.

#### **Documentos del SGIC del título:**

Principales resultados de rendimiento

Resultados de satisfacción de los diferentes colectivos

Calidad en el Centro

### **COMISIÓN COORDINADORA TÍTULO DE GRADO EN FILOSOFÍA**

PRESIDENTE: JESÚS ZAMORA BONILLA (DECANO).  
COORDINADOR GRADO: CRISTIAN SABORIDO.  
SECRETARIO DE LA FACULTAD: ALFREDO FRANCESCH DÍAZ.  
DPTO. FILOSOFÍA MORAL: FCO. JOSE MARÍA HERNÁNDEZ LOSADA.  
DPTO. FILOSOFÍA. ALEJANDRO ESCUDERO PÉREZ.  
DPTO. LÓGICA: MARÍA JIMENEZ BUEDO.  
DPTO. ANTROPOLOGÍA: FERNANDO MONGE GARCÍA.  
PERSONAL ADMÓN. y SERVICIOS: SUSANA VIRTUD JIMÉNEZ.  
REPRES. FILOLOGÍA: ROSA MARÍA ARADRA SÁNCHEZ.  
REPRES. GEOGRAFÍA (ARTE): SAGRARIO AZNAR ALMAZÁN.  
REPRES. GEOGRAFÍA (HISTORIA): RAQUEL LÓPEZ MELERO.  
REPRES. TUTORES: M<sup>a</sup> ÁNGELES MEGÍAS RUIZ.  
REPRES. ESTUDIANTES: ANTONIO MONSELL SEBASTIAN

## RULES

- Normativa de permanencia en Grados (C.G. 28-6-2011). Modificado por el Consejo de Gobierno de 14 de octubre de 2014, art. 8.4 y art. 9. Modificado por el Consejo de Gobierno de 6 de octubre de 2015, art. 8.2 y art. 8.4
- Normativa de realización de TFG (CG 7-3-2012, modif. 18-12-2012 , 17-12-1013 y 24 de abril de 2018)
- Normativa reconocimiento de créditos (C.G. 23-10-2008, modif. C.G. 28-6-2011 y C.G. 4-10-2016 y actualizada en CG de 10 de octubre de 2017, y en CG de 5 de marzo de 2019)
- Criterios generales para el reconocimiento académico en créditos por la participación de los estudiantes en actividades universitarias culturales, deportivas, de representación estudiantil, solidarias y de cooperación (Aprobado en Consejo de Gobierno de 28 de abril de 2010 y modificado en C.G. de 4 de octubre de 2016)
- Reglamento del tribunal de compensación
- Modificación Normativa sobre revisión de exámenes (C. G. 2 de julio de 2019)
- Procedimiento para la obtención de la nota media en el expediente académico (CG 26706/2012. modif. CG 25/06/2013 y CG 5/05/2015)
- Normativa matriculación de TFG cuatrimestrales (C. G. 30 de abril de 2019)

## PRACTICES

This program does not include curricular internships in its curriculum. However, during the course of the degree, students may undertake voluntary professional internships (extracurricular) through the University's Office of External Internships.

Information on extracurricular internships (common to all programs).

## PLAN DE ACOGIDA

¿Quieres estudiar con nosotros?

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## GENDER EQUALITY

Consistent with the assumed value of gender equality, all the denominations that in this Guide refer to single-person, representative, or members of the university community and are made in the masculine gender, when they have not been replaced by terms generic, shall be understood as interchangeably in female or male gender, depending on the sex of the holder who performs them.