

25-26

Degree Guide



GRADO EN ECONOMÍA

CODE 6501

UNED

25-26

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PRESENTATION

The objective of the Bachelor's Degree in Economics is to train professionals capable of carrying out analysis, assessment, advisory, and management tasks related to economic matters. These tasks may be performed within the private, public, or mixed sectors, and in companies or institutions of national or international scope that have economic and social relevance.

Graduates in Economics should understand the guiding principles of economic activity; the structure of processes involved in the generation and distribution of wealth, income, or surplus; the alternatives available for resource allocation; and the functioning rules and implications of economic systems and institutions.

Ultimately, Economics graduates must be able to identify and anticipate the emergence of relevant economic problems in any given context; promote discussion and generate alternative scenarios that help address those problems, select the most suitable solutions aligned with the intended goals, and critically evaluate the outcomes of those decisions.

SKILLS

The educational process of the Bachelor's Degree in Economics at UNED is designed to foster a set of competencies encompassing knowledge, skills, abilities, attitudes, and values that students must acquire in order to meet the program's objectives. These competencies include both **general competencies common to all UNED degrees** and **specific competencies related to the field of Economics**.

General Competencies at UNED

These competencies are shared by all degree programs at UNED and reflect a broad set of abilities deemed essential in the context of the Knowledge Society and lifelong learning. They are structured into four main areas:

- 1. Autonomous and Self-Regulated Work Management:** Competencies related to effective planning and management of one's own work, higher-order cognitive skills, and a commitment to quality and innovation.
- 2. Information and Communication Management:** Skills for effective communication across various media and with diverse audiences, as well as competencies in searching for, organizing, and using information tools and resources.
- 3. Teamwork:** Abilities to coordinate with others, engage in effective negotiation, mediate and resolve conflicts, and provide leadership.
- 4. Ethical Commitment and Professional Conduct:** Understanding of professional ethics, respect for fundamental rights and gender equality, and promotion of human rights and universal accessibility principles.

Specific Competencies of the Degree in Economics

The curriculum of the Bachelor's Degree in Economics, structured around ECTS credits, is aligned with a range of specific competencies that combine theoretical knowledge with practical problem-solving skills. The program is delivered through the methodologies of distance education, promoting independent learning and application of knowledge.

Graduates in Economics are expected to become skilled professionals with the ability to analyse, assess, and manage economic situations with technical expertise and professional judgment. Specifically, they should be able to:

1. Understand and interpret key concepts in economic terminology, the nature of economics, and the national and international economic environment.
2. Comprehend and apply the main models and analytical techniques used to study economic reality.
3. Analyze economic institutions as both outcomes and applications of theoretical or formal representations of how economies function.
4. Apply core technical tools relevant to economic analysis.
5. Contribute to the effective allocation of resources in both private and public contexts.
6. Identify and anticipate relevant economic issues concerning resource allocation across sectors.
7. Bring rationality and precision to the analysis and explanation of economic phenomena.
8. Evaluate and critically assess the outcomes of alternative courses of action, selecting those best aligned with defined objectives.
9. Participate actively in both business management and organizational teamwork.
10. Demonstrate skill in locating and assessing primary and secondary sources of relevant economic information.
11. Interpret economic data and provide useful, relevant information for various stakeholders.
12. Apply technical tools and professional criteria to the analysis of economic problems.
13. Produce advisory reports on specific economic issues at the international, national, regional, or sectoral levels.
14. Draft economic management projects at various levels of scale (international, national, or regional).
15. Develop autonomous learning skills to pursue further studies in economics.

Modern Foreign Language Competency (English)

To obtain the degree, students must demonstrate an A2 level of proficiency in English, either through a placement test or by holding a recognized certificate issued by an official language school or equivalent institution. This level includes the ability to:

- Understand commonly used phrases and expressions relevant to familiar contexts (e.g., personal information, shopping, places of interest, jobs).

- Communicate in simple, routine tasks requiring direct and straightforward exchange of information.
- Describe in simple terms aspects of their background, immediate environment, and basic needs.

UNED supports language development through the **CUID** (Centro Universitario de Idiomas a Distancia –www.cuid.uned.es), offering a variety of resources in nine languages. These include free placement tests, blended and fully online courses, and official certification exams (with ACLES recognition, accepted within the Spanish and European university systems).

CREDIT AWARDS

Please note that this information is only available in Spanish. The following links provide access to it.

Información General

- Normativa:

- Normas y criterios generales de reconocimiento de créditos para los Grados
 - Normativa de la Facultad para el reconocimiento de créditos por Títulos propios de la UNED
 - Adaptación de expedientes procedentes de Títulos de la UNED reemplazados por los Grados
- Procedimiento, plazos y documentación necesaria para el reconocimiento de créditos:
- Procedimiento y plazos
 - Impreso de solicitud

Tablas de reconocimiento de créditos:

- Desde la licenciatura en Economía de la UNED
- Desde otros estudios de la Facultad:
 - Desde el resto de titulaciones a extinguir de la Facultad
 - Desde el Grado de ADE
 - Desde el Grado de Turismo
- Desde otros estudios de la UNED:
 - Desde licenciaturas, diplomaturas e ingenierías de la UNED
 - Desde otros grados de la UNED
- Desde estudios realizados en otras universidades
- Desde títulos de educación superior NO universitaria (CFGs)

IMPORTANTE: La Comisión de Reconocimiento de Créditos de la Facultad, en la reunión celebrada el día 3 de diciembre de 2020, aprobó la eliminación del Reconocimiento de Créditos por acreditación profesional.

Asimismo, por las Prácticas Extracurriculares realizadas en el COIE no se reconoce la asignatura de Prácticas Curriculares del Grado (decisión adoptada por la Comisión de Reconocimiento de Créditos de la Facultad el 13 de octubre 2015).

- Procedimiento para la acreditación del nivel de idioma exigido en el título

La UNED ofrece a sus estudiantes, a través del CUID (www.cuid.uned.es), diversos recursos para mejorar sus destrezas en nueve idiomas, desde pruebas de nivel gratuitas, que permitirán al estudiante valorar si su nivel corresponde al requerido, a cursos de formación (tanto en modalidad semipresencial como totalmente en línea) o exámenes libres para acreditar las competencias (con certificación ACLES, reconocida en el sistema universitario español y europeo).

- Procedimiento
- Solicitud

- Reconocimiento de créditos por Títulos Propios de la UNED para el curso 2015-16
- Reconocimiento de créditos por Títulos Propios de la UNED para el curso 2016-17

STRUCTURE

Curriculum Structure

Course Overview by Academic Year

ECTS –European Credit Transfer and Accumulation System

1. First Year | Total: 60 ECTS

- Basic Training: 48 ECTS (8 subjects, 6 ECTS each)
- Compulsory Courses: 12 ECTS (2 subjects, 6 ECTS each)

2. Second Year | Total: 60 ECTS

- Basic Training: 12 ECTS (2 subjects, 6 ECTS each)
- Compulsory Courses: 48 ECTS (8 subjects, 6 ECTS each)

3. Third Year | Total: 60 ECTS

- Compulsory Courses: 60 ECTS (10 subjects, 6 ECTS each)

4. Fourth Year | Total: 60 ECTS

- Compulsory Courses: 36 ECTS (6 subjects, 6 ECTS each)
- Optative Courses: 18 ECTS (3 subjects, 6 ECTS each)

5. Bachelor's Thesis

- 6 ECTS

Structure of the Bachelor's Degree in Economics and Foreign Language Competency (English)

PROFILE

Prospective students interested in pursuing the Bachelor's Degree in Economics at UNED are encouraged to have a strong aptitude for abstract reasoning and to feel comfortable applying logical thinking to the development of simple models that explain the behavior of economic agents—such as individuals, firms, and the state—and their interactions.

They should also feel at ease using analytical tools to interpret economic realities, with a view to understanding both the underlying mechanisms and broader implications of economic phenomena. In this regard, a keen interest in social issues is especially valuable, as it enriches the study of the economic processes that shape our world.

Logical reasoning skills are particularly appreciated, especially the ability to identify and articulate relationships between facts, trace their causes, and assess their consequences. Similarly, abstract reasoning is highly valued, particularly the ability to distinguish causes from effects and to isolate the most relevant elements when addressing problems and proposing solutions.

These qualities are further enhanced when incoming students demonstrate an entrepreneurial spirit, an openness to new ideas and perspectives, and a genuine enthusiasm for learning and applying their knowledge.

Further Information

- **University Admission**
- **Access to Bachelor's Degrees**

CAREER OPPORTUNITIES

The primary aim of the Bachelor's Degree in Economics is to equip students with the theoretical and practical competencies necessary to analyze and anticipate economic phenomena with a reflective and critical mindset. The program is designed to develop the skills needed to address the complex and evolving challenges of the economic environment. Graduates in Economics will be qualified to perform a wide range of roles in leadership, consulting, management, administration, and economic evaluation. These roles may be carried out in both the public and private sectors. In the public sphere, graduates can assume responsibilities within various branches of public administration, including competitive examinations for government positions aligned with their academic and professional profile. In the private sector, they may join financial institutions, research departments, consultancy firms, or provide financial and tax advisory services.

Economists trained through this program are well-prepared to work in ministries, regional governments, provincial councils, municipal administrations, or other related public institutions. They may also pursue international careers in organizations such as the International Monetary Fund, the World Bank, or the European Union.

Additionally, graduates may take on positions of responsibility in private or state-owned enterprises, engage in freelance professional practice as tax or financial advisors, teach in secondary or higher education institutions, or contribute to research within specialized think tanks and economic research centers.

Examples of professional career paths available across sectors include:

- Public policy analyst
- Economic and financial analyst
- Consultant (finance, insurance, non-profit sector)
- Positions in economic institutions and organizations
- Senior and mid-level public administration roles
- Banks and financial intermediaries
- Project evaluation specialist
- Expert in quantitative techniques for management and administration
- Research departments in public and private institutions

For more detailed information on career opportunities related to the Bachelor's Degree in Economics, please visit UNED's Information, Guidance, and Employment Centre (COIE): https://coie-server.uned.es/salidas_grados_sociales

OFFICIAL DOCUMENTATION

In accordance with current legislation, all Spanish universities are required to subject their official degree programs to a process of verification, monitoring, and accreditation.

At UNED, the University Council receives the degree program proposal (*memoria*) and submits it to ANECA (the National Agency for Quality Assessment and Accreditation of Spain) for evaluation and the issuance of a verification report. If the report is favorable, the University Council issues a verification resolution, and the Ministry of Education submits the proposal for official recognition to the government. Upon approval, the program is registered in the Register of Universities, Centres and Degrees (RUCT) and published in the Official State Gazette (BOE).

All official undergraduate degrees must renew their accreditation within six years of the program's initial implementation or of its most recent accreditation renewal. This process ensures that learning outcomes remain aligned with academic and professional quality standards. If the evaluation is favorable, the University Council issues an accreditation resolution, confirming the program's continued official status.

All reports and resolutions are published in the **Register of Universities, Centres and Degrees (RUCT)**. Please note that additional information is only available in Spanish. The following links provide access to it.

VERIFICATION / MODIFICATION

- Memoria verificada
- Informe de verificación de la ANECA
- Resolución de verificación del Consejo de Universidades
- Inscripción del título en el RUCT
- Publicación del Plan de Estudios en el BOE
- Informe/s de modificación del Plan de Estudios

MONITORING

- Informe/s de seguimiento de la ANECA

ACCREDITATION

- Informe de renovación de la acreditación de la ANECA 2017
- Resolución de la acreditación del Consejo de Universidades 2017
- Informe de renovación de la acreditación de la ANECA 2023
- Resolución de la acreditación del Consejo de Universidades 2023

INTERNAL SYSTEM QUALITY ASSURANCE TITLE

UNED has implemented an Internal Quality Assurance System (SGIC-U in Spanish) that applies to all its official Bachelor's, Master's, and Doctoral degree programs, as well as to the university's services. The design of this system has been certified by ANECA (National Agency for Quality Assessment and Accreditation of Spain).

The SGIC-U includes all the necessary processes to ensure the quality of faculty, resources, and student services. These processes cover areas such as student access, admission, and orientation; external internships; mobility programs; academic guidance and employability support; monitoring and evaluation of learning outcomes; management of suggestions and complaints; and the adequacy of administrative and support staff, among others.

Responsible Bodies for the SGIC-U:

- Degree Program Coordination Committee
- Faculty/School Quality Assurance Committee
- Dean's or Program Director's Office
- UNED's Central Quality Assurance Committee

Through its Statistical Portal, UNED provides the entire university community with data on academic performance and satisfaction levels across the various stakeholder groups involved in the educational process.

Quality Assurance Documents for the Degree Program:

- Key performance results
- Satisfaction outcomes by stakeholder group
- Quality assurance measures implemented by the Faculty/School

Degree Program Coordination Committee –Bachelor's Degree in Economics

RULES

Please note that the regulations for the Bachelor's Degree in Economics are only available in Spanish. The following links provide access to them:

- RD 822/2021, de 28 de septiembre, Organización de las Enseñanzas Universitarias
- Reglamento sobre Progreso y Permanencia en Estudios Conducentes a Títulos Oficiales de Grado y Máster
- Reglamento sobre la realización de los Trabajos de Fin de Grado
- Normativa reconocimiento de créditos (C.G. 23-10-2008, modif. C.G. 28-6-2011 y C.G. 4-10-2016 y actualizada en CG de 10 de octubre de 2017, y en CG de 5 de marzo de 2019)
- Criterios generales para el reconocimiento académico en créditos por la participación de los estudiantes en actividades universitarias culturales, deportivas, de representación estudiantil, solidarias y de cooperación (Aprobado en Consejo de Gobierno de 28 de abril de 2010 y modificado en C.G. de 4 de octubre de 2016)
- Reglamento del tribunal de compensación
- Normativa para la revisión de pruebas finales
- Procedimiento para la obtención de la nota media en el expediente académico (CG 26706/2012. modif. CG 25/06/2013 y CG 5/05/2015)
- Normativa matriculación de TFG cuatrimestrales (C. G. 30 de abril de 2019)

PRACTICES

Curricular Internships

Students enrolled in the Bachelor's Degree in Economics have the opportunity to complement their academic training with professional internships. These internships, referred to as *Curricular Internships* in the program structure, are **optional** and offered during the final year of the degree.

- Guidelines governing the Internship Program in the Bachelor's Degree in Economics**
- General Recommendations**
- Areas and Fields of Internship Placement**

Internships can be carried out in a wide range of institutions across Spain. They are coordinated through UNED's **Associated Study Centres** and/or the **Faculty of Economics and Business Administration**.

All regulations and procedures related to curricular internships can be found on the website of the **Vice-Rectorate for Academic Planning and Quality**.

Extracurricular Internships

In addition to curricular placements, the Faculty of Economics and Business Administration offers **extracurricular internship opportunities**, which are coordinated by UNED's **External Internships Office**.

For further information, please visit:

<https://www.uned.es/universidad/inicio/estudios/oficina-practicas.html>

PLAN DE ACOGIDA

Would you like to study with us?

ENCUESTAS DE SATISFACCIÓN

At the end of each semester, students will be invited to complete a survey to evaluate various aspects of the courses within the degree program. In order to improve the quality of the program, **it is essential to gather a significant number of completed surveys**. The feedback collected helps identify areas for improvement and make adjustments to elements that may hinder the achievement of the intended learning outcomes. For this reason, students are strongly encouraged to participate in these surveys and to view them as a key component of the program's continuous quality enhancement process

To access the surveys, students must log in to the UNED online campus. Once identified, they should navigate to the Student Portal and click on the link titled Questionnaires: Evaluation of Teaching, Tutorial Support, and Services.

TRABAJO FIN DE GRADO (TFG)

The Bachelor's Thesis (TFG) is a compulsory component of the Bachelor's Degree in Economics. It is undertaken during the second semester of the final academic year and carries a weight of 6 ECTS credits. In accordance with Royal Decree 1393/2007 of October 29, the thesis must be completed "during the final phase of the curriculum."

Completing the Bachelor's Thesis is the final academic requirement for earning the degree. In order to enroll in the TFG, students must have successfully completed at least 180 ECTS credits and must also be enrolled in all outstanding courses required to complete the program. Furthermore, while students may pass the TFG, the final grade will not be officially recorded in their academic transcript until all remaining coursework has been successfully

completed. Once approved, the TFG grade will remain valid indefinitely.

The thesis involves conducting a study on one of the research topics proposed by the departments that contribute to the degree program, as detailed in the corresponding Study Guide. Information about the available topics for the Economics TFG, along with other relevant details, can be found at the following link:

<https://www.uned.es/universidad/facultades/economicas-empresariales/bienvenida/estudios/trabajos-fin-grado.html>

GENDER EQUALITY

Consistent with the assumed value of gender equality, all the denominations that in this Guide refer to single-person, representative, or members of the university community and are made in the masculine gender, when they have not been replaced by terms generic, shall be understood as interchangeably in female or male gender, depending on the sex of the holder who performs them.