26-27

GUÍA DE ESTUDIO PÚBLICA

EUROPEAN UNION BANKING. PAST, PRESENT AND FUTURE

CÓDIGO 26600133

UNED

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Nombre de la asignatura	EUROPEAN UNION BANKING. PAST, PRESENT AND FUTURE
Código	26600133
Curso académico	2026/2027
Título en que se imparte	MÁSTER UNIVERSITARIO EN UNIÓN EUROPEA
Tipo	CONTENIDOS
Nº ETCS	6
Horas	150
Periodo	SEMESTRE 1
Idiomas en que se imparte	CASTELLANO

PRESENTACIÓN Y CONTEXTUALIZACIÓN

A developed economy cannot exist without a highly qualified and efficient financial system. Based on this premise, the European Union has pursued the objective of an integrated financial system among all its member states since the signing of the Treaty of Rome in 1957. Significant progress has been made in this regard over the decades.
The primary aim of the course European Union Banking. Past, Present and Future is to provide an in-depth understanding of how the European financial system functions—particularly the role of the European Central Bank; the long and complex process that led to its establishment; its response to the COVID-19 crisis; and the challenges it must face in order to achieve a fully consolidated and stable Banking Union for all Member States.

REQUISITOS Y/O RECOMENDACIONES PARA CURSAR ESTA ASIGNATURA

It is assumed that students will typically hold an academic background in Economics, Law, Political Science, or, more broadly, in a discipline related to the Social Sciences. Prior familiarity with EU-related topics constitutes an excellent foundation for making the most of the learning experience.
However, holders of degrees in other fields are not excluded. Any graduate with a genuine interest in European Union affairs will find the course well-suited to their needs.
Furthermore, in order to effectively engage with the distance learning methodology employed by UNED, it is necessary for students to possess basic computer literacy.

EQUIPO DOCENTE

Nombre y Apellidos	PABLO ESTEBAN SANCHEZ (Coordinador/a de asignatura)
Correo Electrónico	pablo.esteban@cee.uned.es
Teléfono	91398-7829
Facultad	FAC.CIENCIAS ECONÓMICAS Y EMPRESARIALES
Departamento	ECONOMÍA APLICADA

Nombre y Apellidos	MARCIN ROMAN CZUBALA OSTAPIUK
Correo Electrónico	mczubala@cee.uned.es
Teléfono	91398-9342
Facultad	FAC.CIENCIAS ECONÓMICAS Y EMPRESARIALES
Departamento	ECONOMÍA APLICADA

HORARIO DE ATENCIÓN AL ESTUDIANTE

In addition to the tutoring provided through the virtual course, students will be able to contact the teaching team during the in-person office hours or through the contact methods listed below:

Dr. Pablo Esteban Sánchez

•Phone: +34 91 398 78 29

•Office hours: Thursdays, from 10:00 to 14:00

•Email: pablo.esteban@cee.uned.es

Dr. Marcin Roman Czubala Ostapiuk

•Phone: +34 91 398 93 42

•Office hours: Thursdays, from 10:00 to 14:00

•Email: mczubala@cee.uned.es

Faculty of Economics and Business Administration

P.º Senda del Rey, 11

Department of Applied Economics, 3rd floor

28040 Madrid

COMPETENCIAS QUE ADQUIERE EL ESTUDIANTE

General Competences:

•CG04. Management of communication and information processes. Effective expression and communication through different means and with different types of interlocutors through efficient use of tools and resources of the Knowledge Society (competence in the use of ICT; in the search for relevant information; in the management and organization of information; in data collection, database handling, and presentation).

•CG05. Teamwork developing different types of functions or roles such as Ability to coordinate with the work of others; ability to negotiate effectively; ability to mediate and resolve conflicts; ability to coordinate work groups or leadership (within the framework of learning).

•CG06. Ethical commitment and respect for good educational and scientific practices in relation to learning development.

•CB6. Possessing and understanding knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context.

•CB7. That students know how to apply the knowledge acquired and their problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.

•CB8. That students are capable of integrating knowledge and facing the complexity of formulating judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their

knowledge and judgments.

•CB9. That students know how to communicate their conclusions and the knowledge and ultimate reasons that support them to specialized and non-specialized audiences in a clear and unambiguous manner.

•CB10. That students possess learning skills that allow them to continue studying in a largely self-directed or autonomous manner.

Specific Competences:

•CE01. Working in multidisciplinary contexts that are characteristic of the European Union and solving problems in said scope.

•CE02. Mastering the instruments of regulation and organization of the European Union in professional and academic contexts.

•CE03. Identifying norms and documents within the legal-political system resulting from the integration of the legal systems of the Member States and the European Union.

•CE04. Finding, analyzing, and applying legislation emanating from the various institutions and bodies of the European Union, as well as that of the Member States that refers to or is involved in the European system.

•CE05. Finding, analyzing, and applying the jurisprudence of the Courts that make up the jurisdiction of the European Union as well as the jurisprudence of any order and level of the member states that refer to or are involved with the European Union system.

•CE14. Analyzing the economy of the European Union interrelating all its aspects.

RESULTADOS DE APRENDIZAJE

The course European Union Banking. Past, Present and Future will provide students with a comprehensive understanding of:

•The history of the European Monetary Union, including its main achievements and shortcomings.

•The European financial system, its key institutions and policies, and the functioning of the Eurozone.

•The role of the European Central Bank (ECB) as the principal institution of the Eurozone, and its impact on European monetary policy and the capacity of member states to implement national economic measures.

•The effects of the COVID-19 pandemic on the Eurozone and its member states.

•The European Union banking system, its fundamental pillars, and the evolution of its strategic objectives.

•The integration of the European banking system and the principal challenges it faces.

CONTENIDOS

MODULE I. THE FUNCTIONING OF THE FINANCIAL SYSTEM

•Session 1. The financial system in perspective
•Session 2. Liquidity, return, and risk of financial instruments
•Session 3. Financial markets
•Session 4. The European Central Bank and the monetary policy of the European Union

MODULE II. FINANCIAL INTEGRATION AND CONSOLIDATION IN EUROPE

•Session 5. The concept of financial integration
•Session 6. The current state of financial integration in the European Union
•Session 7. Banking integration and integration of securities markets
•Session 8. Financial integration and financial stability

MODULE III. THE ROLE OF THE ECB IN TIMES OF CRISIS

•Session 9. The role of the ECB in recent crises

MODULE IV. THE BANKING UNION

•Session 10. The Banking Union and its future challenges

METODOLOGÍA

For the successful preparation of this course, it is essential that students organise their work efficiently. A significant portion of this work must be undertaken independently, which involves:
•Studying and assimilating the theoretical content included in the course unit.
•Resolving queries, either in person or online, through the use of the virtual learning platform.
•Completing practical activities via the virtual platform.
To support the completion of the learning activities associated with this course, students will have access to the following resources:
•The course study guide.
•Supplementary documentation related to the topics covered in the course.

•Assessable activities designed to promote the practical application of the competences and skills outlined in the intended learning outcomes.

Communication between the teaching staff, tutors, and students will take place primarily via UNED's online learning platform.

All information relating to the assessment process will be communicated progressively through the virtual course platform.

SISTEMA DE EVALUACIÓN

TIPO DE PRUEBA PRESENCIAL

Tipo de examen: No hay prueba presencial

CARACTERÍSTICAS DE LA PRUEBA PRESENCIAL Y/O LOS TRABAJOS

Requiere Presencialidad: No

Descripción

Two tasks are to be submitted by students.

Criterios de evaluación

Accuracy and relevance of contents, clarity of exposition and argumentation, originality.

Ponderación de la prueba presencial y/o los trabajos en la nota final: Final Grade = (0,5 * Assessment 1) + (0,5 * Assessment 2)

Fecha aproximada de entrega

Comentarios y observaciones

PRUEBAS DE EVALUACIÓN CONTINUA (PEC)

¿Hay PEC?: No

Descripción

Criterios de evaluación

Ponderación de la PEC en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

OTRAS ACTIVIDADES EVALUABLES

¿Hay otra/s actividad/es evaluable/s?: No

Descripción

Criterios de evaluación

Ponderación en la nota final

Fecha aproximada de entrega

Comentarios y observaciones

¿CÓMO SE OBTIENE LA NOTA FINAL?

Final Grade = (0,5 * Assessment 1) + (0,5 * Assessment 2)

BIBLIOGRAFÍA BÁSICA

ISBN(13): 9788436278095
Título: SISTEMA FINANCIERO EN PERSPECTIVA 2ª edición
Autor/es: Pampillón, Fernando; Vázquez, Orencio; Ruza, Cristina; De La Cuesta, Marta
Editorial: UNED

There is no specific textbook dedicated to explaining European Union Banking. Past, Present and Future. However, the virtual course will serve as a key resource for studying and monitoring the subject, as well as a tool for continuous assessment.
Teaching materials, documentation, and data will be made available to students through the virtual platform, as far as possible. Additionally, tutoring services will be provided to support students and help them succeed.

BIBLIOGRAFÍA COMPLEMENTARIA

ISBN(13): 9788498765311
Título: BANCA Y MERCADOS FINANCIEROS 2009 edición
Autor/es: Calvo González, José Luis; Martínez Álvarez, Jose Antonio
Editorial: TIRANT LO BLANCH

RECURSOS DE APOYO Y WEBGRAFÍA

The virtual course will provide documentation related to the topics covered in the subject.
Through the virtual platform, students will also be able to:

- Access detailed information about the course syllabus.
- Consult guidance for studying and preparing the course content.
- Contact the teaching team for the resolution of academic-related queries.
- Participate in discussion forums.
- Connect with other students and form collaborative working groups.
- Access information and complete mandatory activities.
- Obtain supplementary and up-to-date information to reinforce learning and enhance connections with European reality.

IGUALDAD DE GÉNERO

En coherencia con el valor asumido de la igualdad de género, todas las denominaciones que en esta Guía hacen referencia a órganos de gobierno unipersonales, de representación, o miembros de la comunidad universitaria y se efectúan en género masculino, cuando no se hayan sustituido por términos genéricos, se entenderán hechas indistintamente en género femenino o masculino, según el sexo del titular que los desempeñe.